



WIDS - Worldwide Instructional Design System

Learning Objectives PAT

Directions

For this assessment task you will develop the learning objectives for competencies in your WIDS course.

1. Use the Quick Prints feature to preview a Course Outcome Summary Report in WIDS.
2. Self-assess your work using the scoring guide below. Make changes to your learning objectives, if necessary, to meet the criteria on the scoring guide.
3. Generate a Quick Print of your Course Outcome Summary Report and export it as a Word document.
4. Submit the Course Outcome Summary report for feedback.

Target Course Competencies

1. Write learning objectives

Rating Scale

| Value | Description |
|---------|--|
| Met | Fully or adequately met expectations |
| Not Met | Partially met or failed to meet expectations |

Scoring Standard

You must achieve a rating of MET on all criteria to demonstrate competence.

Scoring Guide

| | Criteria | Ratings |
|----|---|-------------|
| 1. | learning objectives include supporting skills, concepts, procedures, processes, and/or principles a learner needs to perform the competency | Met Not Met |
| 2. | learning objectives begin with action verbs (at or below the Bloom's Taxonomy verb level of the competency) | Met Not Met |
| 3. | learning objectives specify a single performance/outcome (one verb) | Met Not Met |
| 4. | learning objectives are measurable and observable | Met Not Met |
| 5. | learning objectives are clear, concise, and precise description of skills, knowledge, and attitudes | Met Not Met |
| 6. | learning objectives number 2-10 per competency | Met Not Met |