



WIDS - Worldwide Instructional Design System

Learning Plans PAT

Directions

For this assessment task you will develop TWO learning plans that target competencies in your course.

1. Use Quick Prints to preview the Learning Plan report and Teaching Plan report in WIDS.
2. Self-assess your work using the scoring guide below. Make changes to your work if necessary to meet the criteria on the scoring guide.
3. Use Quick Prints to generate a Learning Plans Report (show the teaching notes) and a Teaching Plans Report. Select all learning plans when creating your reports and export the reports as Word documents.
4. Submit the Teaching Plans Report or the Learning Plans Report with the teaching notes showing on the report. Your course facilitator will review your work and will provide feedback.

Target Course Competencies

1. Design a learning plan

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must achieve a rating of MET on all criteria to demonstrate competence.

Scoring Guide

	Criteria	Ratings
1.	learning plan addresses one to three (1-3) related competencies	Met Not Met
2.	learning plan includes a title and overview or introduction	Met Not Met
3.	learning plan includes a series of learning activities that help learners master the competency or group of related competencies	Met Not Met
4.	learning activities begin with an action verb	Met Not Met
5.	learning activities support the learning cycle (motivate, comprehend, practice, apply)	Met Not Met
6.	learning activities are varied and require active learner involvement	Met Not Met
7.	learning activities address all of the learning objectives	Met Not Met
8.	*optional: learning activities include activity detail (teaching supplies, function, group size, multiple intelligence and/or learning style)	Met Not Met
9.	learning activities include helpful teaching notes for conducting the activity	Met Not Met
10.	learning activities reference related learning materials	Met Not Met
11.	learning plan includes assessment activities	Met Not Met
12.	assessment activities tell learners what they must do to demonstrate the target competency	Met Not Met

