



WIDS - Worldwide Instructional Design System

Learning Design Framework PAT

Directions

In this learning plan you completed a Learning Design Framework to consider how WIDS supports performance based learning principles. Use the scoring guide below to self-assess your framework before submitting it. Make sure you have included all of the items in the scoring guide.

Note that you do not need to submit this scoring guide--it's just for self-assessment purposes.

Target Course Competencies

1. Illustrate the role of performance-based learning in the teaching and learning process

Rating Scale

Value	Description
Complete	Work includes all expected components and meets quality expectations
Incomplete	Components are missing or do not meet quality expectations

Scoring Standard

You must achieve a rating of COMPLETE on all criteria to demonstrate competence.

Scoring Guide

	Criteria	Ratings
1.	framework includes the outcome your learners can perform as a result of an experience	Complete Not Complete
2.	framework includes supporting skills, knowledges or attitudes learners will learn as they make progress toward the outcome	Complete Not Complete
3.	framework outlines what learners will do to learn the outcome	Complete Not Complete
4.	framework details how the learners will show they have mastered the outcome	Complete Not Complete
5.	framework details the criteria you use to assess that mastery	Complete Not Complete