



WIDS - Worldwide Instructional Design System

Performance Assessment Tasks PAT

Directions

For this assessment task you will develop TWO performance assessment tasks that target competencies in your course.

1. Create at least two performance assessment tasks in WIDS. These can be simple checklists, simple rubrics or complex rubrics.
2. Use Quick Prints at the bottom of the My PATs tab menu to preview the Performance Assessment Task report.
2. Self-assess your work using the scoring guide below. Make changes to your work if necessary to meet the criteria on the scoring guide.
3. Generate a Quick Print PATs report showing all of your PATs, and export it as a Word document.
4. Submit the PATs report for feedback.

Evaluator(s)

Instructor

Self

Instructor

Self

Target Course Competencies

1. Create performance assessment tasks

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must achieve a rating of MET on all criteria to demonstrate competence.

Scoring Guide

	Criteria	Ratings
1.	performance assessment task targets one or more target competencies	Met Not Met
2.	performance assessment task is titled	Met Not Met
3.	performance assessment task includes clear directions for how to perform the task	Met Not Met
4.	performance assessment task includes a scoring guide checklist or rubric	Met Not Met
5.	performance assessment task matches performance standards (assessment strategy and criteria) outlined for competency(ies)	Met Not Met
6.	scoring guide includes a scoring standard that details the minimum performance required on the scoring guide for demonstrating competence	Met Not Met
7.	scoring guide includes a rating scale (if a rubric is used)	Met Not Met

